

Rolling River School Division

ADMINISTRATIVE PROCEDURE IHA – HUTTERITE COLONY SCHOOL SUPPORT

The Board of Trustees recognizes the unique culture of Hutterite Colonies and acknowledges the responsibility to provide adequate educational programming to Hutterite students. The Board will support the establishment and maintenance of schools on Colonies in a manner that is reasonable and viable based on the following principles:

- The Division is responsible for providing educational services. The Colony is responsible for school building construction and maintenance.
- Colony schools must meet minimum standards of workplace health, building and fire safety etc. as established by legislation and the Division.
- To establish a new school on a Colony, the Colony must provide a written request and enter into discussion with the Division at least one full school year in advance of the proposed opening of the school.

TEACHING ALLOCATION

- The Division will provide teaching staff to a minimum of one teacher or in accordance with the Division's staffing formula, whichever is greater where there are 12 or more full-time equivalent students.
- If the Colony Kindergarten to Grade 12 student enrollment is less than 12 full-time equivalent students, the Colony will be responsible to cost-share the salary of assigned teaching staff on a pro-rated basis and pay 1/12 of the Division average Teacher and Educational Assistant salary for every student below 12 full time equivalent students. If the Colony does not agree to pay said costs, the Board may reduce staff and use alternate methods of instructional delivery. The Board will make every attempt to negotiate a mutually agreeable alternative with the Colony.

EDUCATIONAL ASSISTANT SUPPORT

- 12 full time equivalent or more students 0.5 full time equivalent Educational Assistant
- Additional Educational Assistant staff may be assigned depending on the needs of the students in the school.

Date Adopted: June 17, 2004

Date Reaffirmed: October 24, 2007

Date Revised: May 26, 2010 Date Reaffirmed: May 6, 2015 Date Revised: October 9, 2019