



Rolling River School Division

BOARD POLICY #9 POLICY DEVELOPMENT

A primary role of the Board is the development, adoption, monitoring, and revision of policy.

Identification of Areas for Policy Development

Recommendations for consideration of policy development or revision may come to the Board from a variety of sources including individual trustees, board committees, senior administrators, division personnel, the public, students, and Provincial or Federal governments.

Process for Policy Development

Once the Board has determined that policy development is required, the following process will be initiated:

1. The draft policy is developed by senior administration and presented to the Board for review and discussion.
2. With approval of the Board, senior administration or a committee of the Board may seek public consultation and input in the development of the policy.
3. The draft policy is brought to the full Board for review, revision, and approval.

Board Approval Criteria

As a final step before approving a new or revised policy, the Board will consider the following three questions:

1. Does the policy clearly communicate the Board's intent?
2. Does the policy articulate the Board's instructions to senior administration in such a way as to allow senior administrators an acceptable range of options for implementation?
3. How will this policy be monitored?

Policy Dissemination

- Once a policy has been developed or revised and approved by the Board, it will be distributed to all staff via Rolling River School Division e-mail, placed on the School Division website, and a hard copy maintained by senior administration in the School Division office.

Date Approved:

Date Reviewed:

Date Revised:

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Monitoring and Reviewing Policy

The Board believes that in order to maintain a strong and relevant school system, it needs to review School Division policies on a continual basis in an effort to ensure that they are compliant with all relevant legislation, consistent with community values, and meeting the needs of all students. All policies will be reviewed annually by the Board or a committee of the Board which will formally report the results of its review to the Board.

Government-Mandated Policies

In addition to the of legislative requirements identified in the Introduction to the Board Policy Manual, Government may, from time to time, direct that Boards create or adopt specific policies or procedures to address topical issues. These directives will be addressed in Administrative Procedures.

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